

LEARNING FOR LIFE

RE - This term we will continue to learn about why Jesus is inspiring to some people and also explore why festivals are important to religious communities.

RHE, Health & Wellbeing, Wider World

During the Spring term, we will be learning about different families and communities. We will continue to work with the children to help them to express their feelings/emotions and teach them strategies to be able to self-regulate their emotions.

HOMEWORK

Please listen to your child read at least 4 times a week and record their reading in their homework diaries.

- Practise spellings on Spelling Shed
- Maths homework in their homework books.
- Practise times tables on TTRockstars
- Please encourage children to spend time on Lexia as part of their reading homework.

WIDER CURRICULUM

MUSIC - We will be following the Charanga Model Music Curriculum studying a range of styles. We will look at: Handbells and composing with friends.

Art and DT - Our first topic will be Fastenings where we will research types of fastenings before designing, producing and evaluating a product.

We will also learn what sculptures are and use a range of materials to create our own. Children will develop their techniques with creativity, experimentation and an increased awareness of different kinds of art and craft.

HOW CAN YOU HELP AT HOME?

Please encourage your child to read four times a week and record this in their homework diaries. They would also benefit from using TT Rockstars to improve their speed and fluency of times tables.

Residential trip to Lea Green - On Thursday 20th and Friday 21st March we will be visiting Lea Green for an overnight stay. We are looking forward to team building activities and adventure!

GEOGRAPHY - In Spring 1 we are studying Jungles and Deserts. The children will explore different climates around the world and use data to construct climate graphs. We will also explore how different climates affect the plants and animals that live in different biomes. In Spring 2 we will study what it means to live sustainably. We will develop a good understanding of renewable and non-renewable energy sources.

LANGUAGES - we will be learning how to describe and talk about objects within the classroom. We will be able to ask a partner for classroom objects.

ONLINE PORTALS

Spelling/Maths/Quiz Shed
<https://www.spellingshed.com>

Lexia
<https://www.lexiacore5.com>

TTRockstars
<https://play.ttrockstars.com/auth/school/student/32238>

White Rose - 1 Minute Maths App
<https://whiterosemaths.com/resources/1-minute-maths>

ENGLISH - In Spring 1, we will be focusing on narrative viewpoint through the story of "The three little pigs". Our non-fiction unit will focus on persuasion texts.

In Spring 2, we will be focusing on finding tales as our fiction unit where we will explore existing texts/books and grammatical features before creating our own finding tale. We will also explore song lyrics.

READING - VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) is used during whole class reading sessions covering all genres. In Year 4, we ensure that the children read/study quality texts every day and also plan in slots to enable the children to 'read for pleasure'. Each term we complete a book study, where we read a book together and complete VIPERS activities. In the Spring term we will be studying The Firework-Maker's Daughter by Philip Pullman.

PHONICS - we follow Freshstart phonics where children were on the programme in year 3, we will continue with this learning until they can be off programme. Phonics lessons will take place three times a week.

GAPS (Grammar, Punctuation and Spelling) -

The grammar focus will be linked to the genre of English being studied. We base our spelling programme on Spelling Shed - there is no weekly spelling test but activities are set online as part of weekly homework.

SCIENCE - In Spring 1, we will be studying Sound. We will identify how sounds are made and investigate pitch and volume. We will also investigate how the ear works and how we hear.

In Spring 2, we will move on to study Living Things. We will explore and use classification keys to help group, identify and name various living things in their local and wider environment. Working scientifically is integrated across all units of work.

Year 4 Spring Term 2025



Glebe Junior School



THE GLEBE WAY

PE - We will be going swimming every **Tuesday** morning. Please ensure your child remembers their swimming kit and a towel.

We have our outdoor PE lesson every **Friday**. Please ensure your child has their PE kit and trainers in school at all times. If your child can't remove their own earrings, please do not send them into school wearing them on PE days. If your child has long hair, please ensure a hair bobble/band is part of their PE kit.

Outdoor PE: Rugby and Netball.

MATHS - we will be following the White Rose Maths Scheme for Year 4.

In the first half term the focus is on multiplication and division. We will continue to improve times tables knowledge and the corresponding division facts. We will then focus on written methods for both multiplication and division. Length and Perimeter will also be covered.

In second half term, we will be studying decimals and fractions. This unit includes; equivalent fractions, adding and subtracting fractions and fractions of quantities.

Problem solving, Real Life Maths and Active Maths are included in units throughout the year.

We will continue to use TT Rockstars to improve our tables and half termly times tables checks will be carried out. This is a big focus for Year 4.

COMPUTING - This term we will be studying photo editing where we develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of our choices.