

## LEARNING FOR LIFE

**RE** - This term we will be learning how different religions decide what is right and wrong. We will explore how Christians, Humanists and Jewish people might decide what is right and move on to examining the teachings of temptation within the 3 religions.

### **RHE, Health & Wellbeing, Wider World**

During the Summer term, we will be learning about the importance of first aid and setting goals for the future. We will continue to work with the children to help them to express their feelings/emotions and teach them strategies to be able to self-regulate.

## **HOMEWORK**

Please listen to your child read at least 4 times a week and record reading in their homework diaries.

- Practise spellings on Spelling Shed
- Maths homework in Maths booklets.
- Practise times tables on TTRockstars
- Please encourage children to spend time on Lexia as part of their reading homework.

Please note that the children will be taking the Multiplication Tables Check national assessment in June - please encourage your child to complete as many 'Soundchecks' as possible.

## **WIDER CURRICULUM**

**MUSIC** - We will be following the Charanga Model Music Curriculum - Expression and Improvisation and The show must go on!

**Art** - This term our Art topic will be 'Every Picture Tells a Story'. We will develop children's ability to analyse, unpick and understand works of art. They will also have the opportunity to create their own photo collages and abstract art inspired by the work explored. Some of the artists studied will be: David Hockney, Paula Rego, Fiona Rae and Pieter Bruegel.

### **HOW CAN YOU HELP AT HOME?**

Please encourage your child to complete weekly homework activities as these will really support their learning in school. Being able to recall times tables will help in other areas of Maths and learning to tell the time is something which can easily be developed at home, so please focus on these areas.

Many children do not listen to or see adults at home read (other than on electrical devices) and as reading is so important to all areas of the curriculum, it would be very beneficial to your child if you model positive reading habits. Thanks for your support.

**HISTORY** - In Summer 1 we are studying the Anglo Saxons. We will be answering the enquiry question - 'Who were the Anglo-Saxons and what was important to them?'

During Summer 2 we will study the Vikings, including an exciting Viking day where the children will be invited to dress up. Details to follow!

**LANGUAGES** - We will be looking at 'The Classroom' through a range of speaking, reading and writing activities.

### **ONLINE PORTALS**

#### Spelling/Maths/Quiz Shed

<https://www.spellingshed.com>

#### Lexia

<https://www.lexiacore5.com>

#### TTRockstars

<https://play.ttrockstars.com/auth/school/student/32238>

#### White Rose - 1 Minute Maths App

<https://whiterosemaths.com/resources/1-minute-maths>

**ENGLISH** - In Summer 1, we will be focusing on portal stories as our fiction unit. We will explore existing texts/books and grammatical features before creating our own portal story. Our non-fiction unit will focus on writing instructions.

Summer 2 will include lots of opportunities for the children to be creative with their writing and showcase what they have learnt throughout Year 4. This will include writing their own spooky stories with a focus on creating suspense.

**READING - VIPERS** (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) is used during whole class reading sessions covering all genres, some of which are linked to topics. In Year 4, we ensure that the children read/study quality texts every day and also plan in slots to enable the children to 'read for pleasure'. Each term we complete a book study, where we read a book together and complete VIPERS activities. In the Summer term we will continue studying *Why The Whales Came* by Michael Morpurgo and *Arthur and the Golden Rope* (a graphic novel).

**Fresh Start programme will continue.**

**GAPS (Grammar, Punctuation and Spelling)** - the grammar focus will be linked to the genre of English being studied. We base our spelling programme on Spelling Shed - there is no weekly spelling test but activities are set online as part of weekly homework.

**SCIENCE** - we will be learning about teeth and the digestion system. We will conduct experiments and learn about the functions of different body parts.

Working scientifically is integrated across all units of work.

**MATHS** - we will be following the White Rose Maths Scheme for Year 4.

In term 1 the focus is on decimals; including dividing 1 and 2 digit numbers by 10 and 100 and comparing, ordering and rounding decimals to the nearest tenth and hundredth.

In term 2, we will be studying money, time, statistics and properties of shapes, including position and direction.

Problem solving, Real Life Maths and Active Maths are included in units throughout the year.

We will be completing weekly Soundchecks using TT Rockstars. By the end of year 4, children are already expected to know all of their times tables up to 12 x12. Please practise these at home.

### Year 4 Summer Term 2024



### THE GLEBE WAY

**PE** - We will be going swimming every **Tuesday** morning. Please ensure your child remembers their swimming kit and a towel.

We have our outdoor PE lesson every **week**. Please ensure your child has their PE kit and trainers in school at all times. If your child can't remove their own earrings, please do not send them into school wearing them on PE days. If your child has long hair, please ensure a hair bobble/band is part of their PE kit.

Outdoor PE: Tennis, cricket and athletics.

**COMPUTING** -This term we will be studying data logging and programming with repetition in games.

Within data logging, we will carry out an investigation, logging and analysing data that we gather.