

LEARNING FOR LIFE

RE - the Spring term focuses on how art, architecture and charity are important to religious groups. Children will be thinking about which is most important.

RHE, Health & Wellbeing, Wider World

Children will be taught lessons covering a range of topics from the DAaRT programme which is delivered by Life Skills Education.

HOMEWORK

Please encourage your child to read at least 4 times a week and record their reading in their homework diaries.

- Practise spellings on Spelling Shed
- Maths homework is set weekly in a booklet - children will be told which sections to complete weekly. Please ask school if you are unsure.
- Practise times tables on TTRockstars Children will be offered the support of a homework club if they find completing work at home difficult.

SATS PARENTS MEETING

Please join us for more information about the upcoming SATS on Tuesday 21st January at 5pm. There will be the opportunity to purchase revision materials and ask any questions.

WIDER CURRICULUM

MUSIC - We will be studying a unit called 'Developing Ensemble Skills' in which we will be developing our skills to use dynamics and expression when playing together

ART - we are carrying out a 6 week study on still life. We are using various mediums to see how we can manipulate shade, tone and line. We will also study classic and modern artists in this field.

Our **DT** project after half term will be planning and cooking a three course meal.

LANGUAGES -In French this term, we are learning all about talking about activities that we might do at the weekend.

HOW CAN YOU HELP AT HOME?

Please encourage your child to complete weekly homework activities as these will really support their learning in school. Being able to recall times tables and division facts at speed will help in other areas of Maths.

Many children do not listen to or see adults at home read (other than on electrical devices) and as reading is so important to all areas of the curriculum, it would be very beneficial to your child if you model positive reading habits. Thanks for your support.

GEOGRAPHY - In term 1, we will be studying National Parks where we will be developing our map skills and understanding the purpose of National.

In term 2 - We will be learning about the long- term effects of climate change and evaluate the implications on people's lives across the globe. Children will also look at the advantages and disadvantages of renewable sources.

ONLINE PORTALS/USEFUL WEBSITES

Spelling/Maths/Quiz Shed
<https://www.spellingshed.com>

TTRockstars
<https://play.ttrockstars.com/auth/school/student/32238>

Accelerated Reader

<https://ukhosted4.renlearn.co.uk/2236183/>

SAT revision

<https://www.bbc.co.uk/bitesize/primary>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://uk.ixl.com/>

ENGLISH - Again we continue to follow the TALK FOR WRITING Programme. This term our focus includes letter writing using the short clip 'The Alchemist's Letter.' We will also be focusing on using dialogue to advance action and convey characters within our writing using the story 'Rikki Tikki Tavi' We then move onto studying non-fiction texts through Wallace and Gromit's Cracking Contraptions.

Then after half term we will be generating a series of short writes - focusing on a variety of genres we have studied in the past.

READING - VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) is used during whole class reading sessions covering all genres. In Year 6, we have weekly reading lessons and our book study this term is Holes by Louis Sachar. We also plan in sessions to enable the children to 'read for pleasure'.

GAPS (Grammar, Punctuation and Spelling) - in Spring term we will focus on consolidating the accurate use of higher-level punctuation and different tenses. The grammar focus will be linked to the genre of English being studied. We base our spelling programme on Spelling Shed - there is no weekly spelling test but activities are set online as part of weekly homework. These lessons will support the children towards being ready to take their end of key stage test in May.

THE WEEK OF THE END OF KEY STAGE TESTS IS MONDAY MAY 12TH - THURSDAY MAY 15TH 2025.

SCIENCE - In term 1, we will continue learn about animals including humans. We will be taking a closer look at the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on the body.

In term 2 we are learning about evolution and inheritance. Evolution is the process of adaptation over a long period of time.

Working scientifically is integrated across all units of work.

Year 6 Spring Term 2025



Glebe Junior School



THE GLEBE WAY

PE - Please ensure your child has their PE kit in school at all time. If your child can't remove their own earrings, please do not send them into school wearing them on PE days. If your child has long hair, please ensure a hair bobble/band if part of their PE kit.

Indoor PE: Yoga and Fitness then Dance.

Outdoor PE: Invasion Games

Please provide warm clothes - they may get muddy so old maybe better.

MATHS - we will be following the White Rose Maths Scheme for Year 6.

In spring term the units covered are:

Number - decimals
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Number - Percentages
Number - Percentages
Number - Ratio
Number - Ratio
Number - Algebra
Number - Algebra
Measurement - Converting Units
Measurement - Area/Perimeter
Measurement - Volume
Statistics
Statistics

In Year 6, children are already expected to know all of their times tables and the associated division facts. Please practice these at home.

COMPUTING:

This term we will continue to look at variables in games and how we can manipulate these.

We will then move on to creating media - concentrating mainly on web page creation and how your digital footprint works.