

LEARNING FOR LIFE

RE - the Autumn term focuses on the question: What do religions say to us when life gets hard?

RHE, Health & Wellbeing, Wider World - we begin by learning all about 'The Glebe Way', how we should behave in school and how to earn house points.

Moving on, we will be focusing on our dreams, achievements and futures.

In the second half term, it is anti-bullying week. We will also be learning about different families, helpful professionals and our rights.

HOMEWORK

Please encourage your child to read at least 4 times a week and record their reading in their homework diaries.

- Complete spellings on Spelling Shed
- Maths homework will be paper based. This will be given on a Friday and will be returned before the following Thursday.
- Practise times tables on TTRockstars

Children will be offered the support of a homework club if they find completing work at home difficult.

READING BOOKS AND DIARIES WILL BE SENT HOME BY 13.09.2024

WIDER CURRICULUM

MUSIC - We will be completing a 6 week unit from Charanga Model Music Curriculum - this unit will focus on melodic phrases and poses the question 'How does music bring us together?'

After half term our Charanga curriculum will continue and we will study 'How Does Music Connect us with the Past?'

ART - is linked to the study of photography and in particular macro-photography. We will be using the iPads to capture everyday objects in great detail - focusing on light, shade, tone and positioning.

DT will be taught later in the term with the theme being cooking.

HOW CAN YOU HELP AT HOME?

Please encourage your child to complete weekly homework activities as these will really support their learning in school. Being able to recall times tables and division facts at speed will help in other areas of Maths.

Many children do not listen to or see adults at home read (other than on electrical devices) and as reading is so important to all areas of the curriculum, it would be very beneficial to your child if you model positive reading habits. Thanks for your support.

HISTORY & GEOGRAPHY: We will be studying Ancient Egyptian civilization and rivers with a focus on the River Nile. We will look at the lives of Egyptian people from all walks of life and will research key historical figures. Comparisons will be made between life in the past and present and how rivers impact our lives.

LANGUAGES -We continue to study French - Firstly, we will focus on our pronunciation and phonetic knowledge, followed by learning about school subjects. We will then look at healthy lifestyles and French vocabulary and phrases linked to this.

ONLINE PORTALS

Spelling/Maths/Quiz Shed
<https://www.spellingshed.com>

TTRockstars
<https://play.ttrockstars.com/auth/school/student/32238>

Your child's diary will contain their username and password for each of these sites. Please check that these work and let us know if there are any problems.

ENGLISH - In the first half term, we will be focusing on information texts as part of our non-fiction unit where we will explore existing texts and study the grammatical features associated with them. We will then be creating our own informative piece about dragons. We are also looking at dragon poetry related to this subject. In Autumn 2, our fiction unit will focus on warning stories. We will be studying a range of narratives with a focus on setting descriptions and dialogue. We will also explore existing information texts and their features before writing our own.

READING - VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) is used during whole class reading sessions covering all genres. In Year 6, we have weekly reading lessons and our book study this term is Skellig. We also plan in sessions to enable the children to 'read for pleasure'. Each class will select their own book for their class read.

GAPS (Grammar, Punctuation and Spelling) - in term 1 we will focus on consolidating the accurate use of higher level punctuation; semi-colons, colons, dashes, ellipsis and commas to embed clauses. The grammar focus will be linked to the genre of English being studied. We base our spelling programme on Spelling Shed - there is no weekly spelling test but activities are set online as part of weekly homework. These lessons will support the children towards being ready to take their end of key stage test in May.

SATS WEEK 12Th -15Th May 2025

SCIENCE - we will begin by learning about living things and their habitats; how we classify living organisms and the history behind this, as well as the advantages and disadvantages of microbes.

In term 2, we will be learning about animals including humans. We will be taking a closer look at the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Working scientifically is integrated across all units of work.

Year 6 Autumn Term 2024



THE GLEBE WAY

PE - PE days are different for each class. Please ensure your child has their PE kit in school at all time - we will go out even when the weather is cold and damp. If your child can't remove their own earrings, please do not send them into school wearing them on PE days. If your child has long hair, please ensure a hair bobble/band is part of their PE kit.

Indoor PE: gymnastic fundamentals, dance shape and space.

Outdoor PE: fundamental skills, invasion and striking games.

MATHS - we will be following the White Rose Maths Scheme for Year 6.

In term 1 the focus is on place value (understanding the value of digits in a number depending on where the digit is placed in the number). A solid understanding of place value is essential in order to understand other areas of mathematics. We will begin with numbers to one million and rapid addition and subtraction of these numbers.

In term 2, we focus on calculation; addition and subtraction, multiplication and division; especially in reasoning and word problems.

Problem solving, Real Life Maths and Active Maths are included in units throughout the year.

In Year 6, children are already expected to know all of their times tables and the associated division facts. Please continue to use these at home.

COMPUTING:

To begin with we will revisit online safety and how to safely use the internet. We will then learn about the World Wide Web as a communication tool and other computing systems. The focus will then be on programming; understanding variables and using these to create a game. Online safety is embedded throughout the computing curriculum.